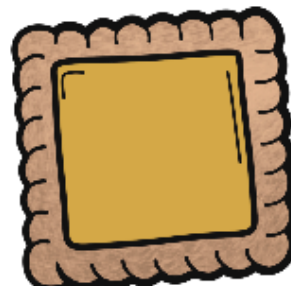
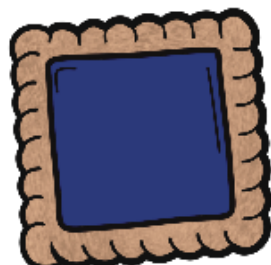
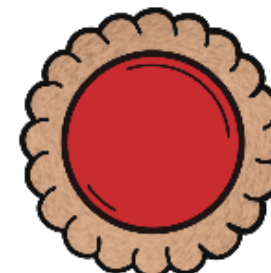
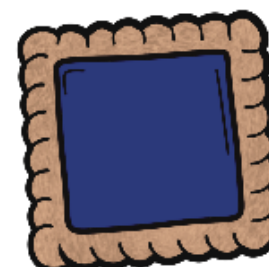
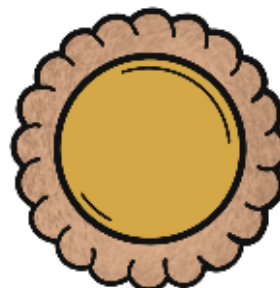
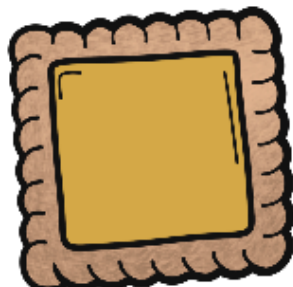
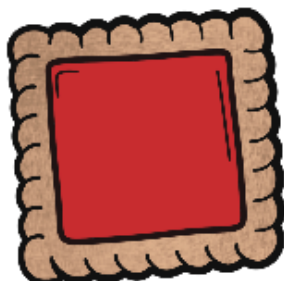
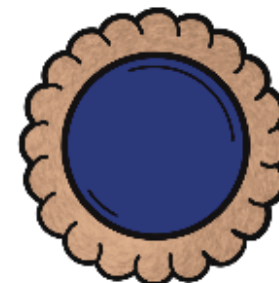
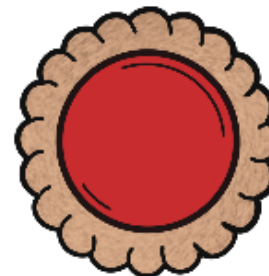
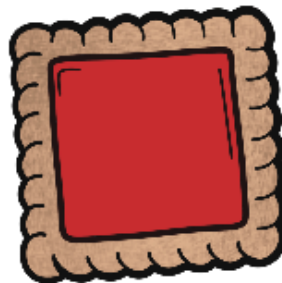
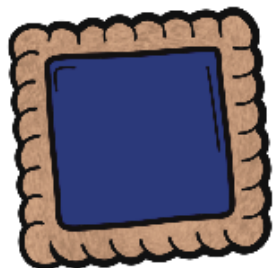
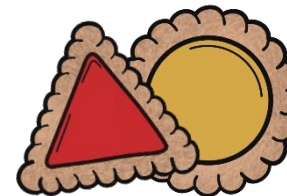
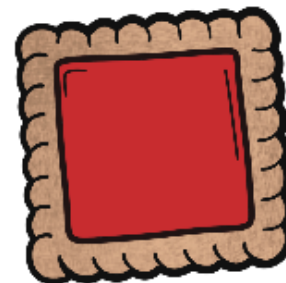
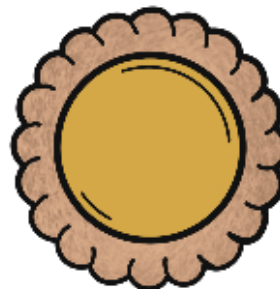
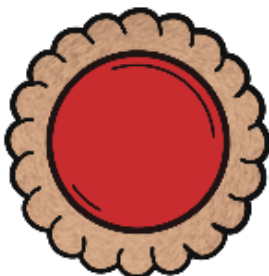
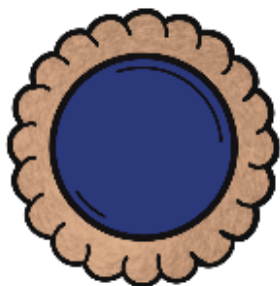
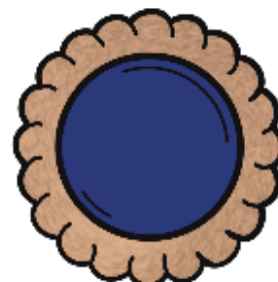
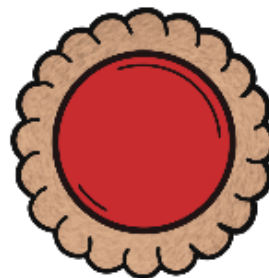
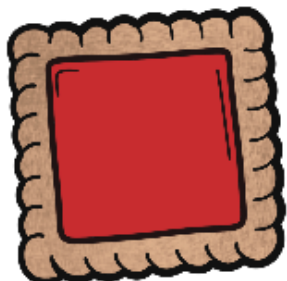
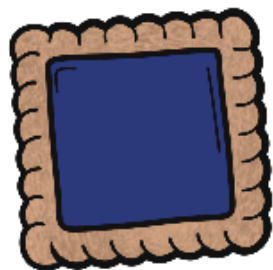
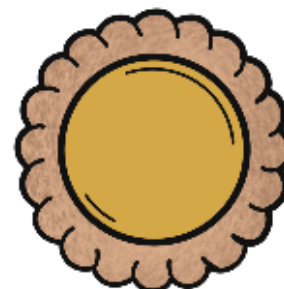
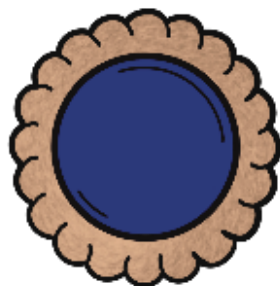
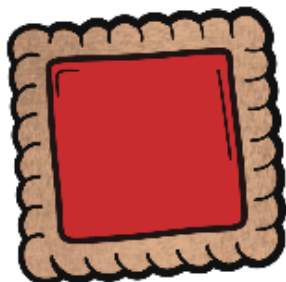
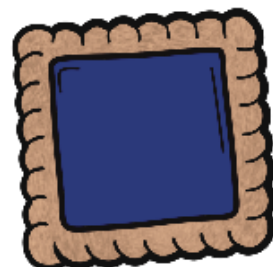
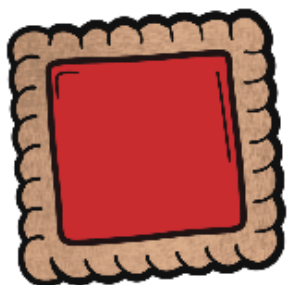
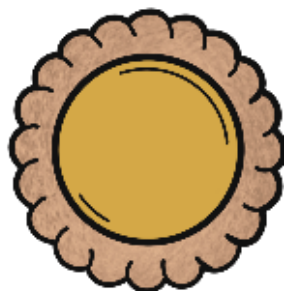
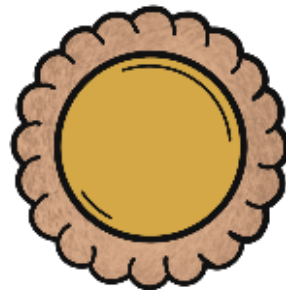
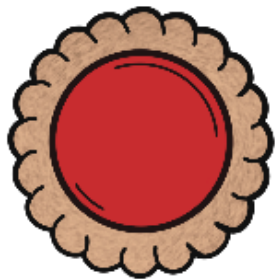
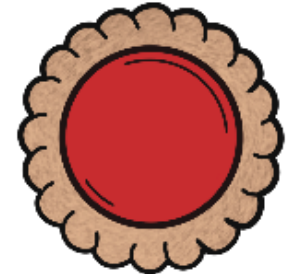
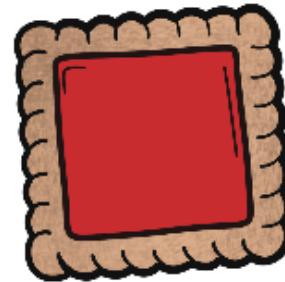
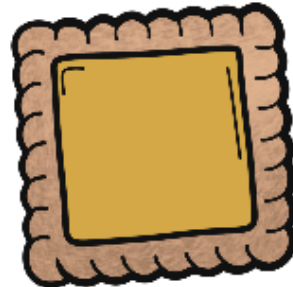
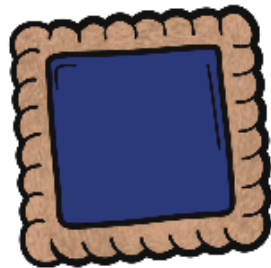
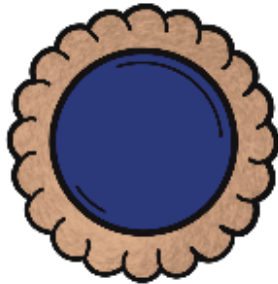
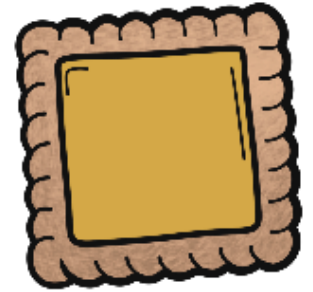
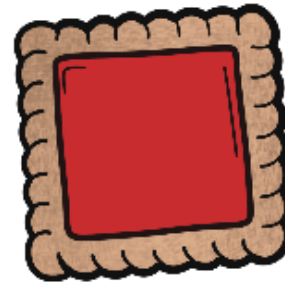
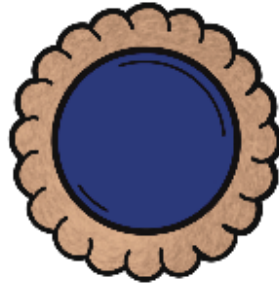
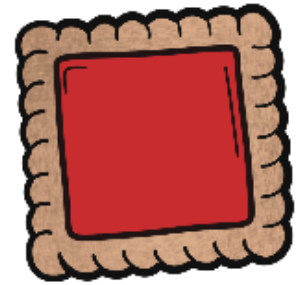
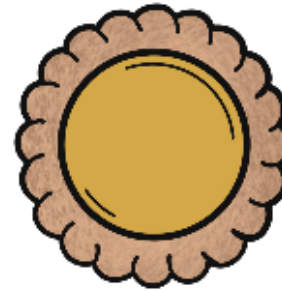
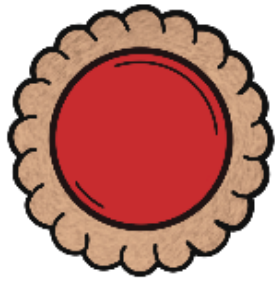


DICTEE DE COOKIES







Ce support peut être utilisé :

- **En visuel :** reproduire tout simplement en terme à terme une bande de cookies du porte-clefs.
- **En écoute :** l'adulte dicte les cookies « un cookie rond et jaune, un cookie triangulaire et bleu, ... » à l'élève qui pose les cookies et ensuite on vérifie ensemble en regardant la suite sur le porte-clefs.
- **En oral :** que j'aime particulièrement : on donne à l'enfant le porte-clefs et il nous dicte ce qu'il voit, nous mettons les cookies et ensuite, on vérifie. L'enfant ajustera ses paroles en fonction de ce que l'on prend, il ne fait donc pas corriger. Si l'enfant dit « un cookie rond et bleu » alors qu'il voit un cookie triangulaire, prenez celui qui est triangulaire !!
- **Pour aller plus loin**
On pourra ensuite donner des consignes du type : les 2 premiers sont bleus et après, il sont tous rouges... les 4 dernières lignes du porte-clefs se prêtant un peu plus à ce type d'exercice.

Découpez ce tableau afin de pouvoir faire un « tapis de pose » pour aider la disposition des cookies de gauche à droite en ligne.

DICTEE DE COOKIES

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